

## EDF 6943 SUPERVISED EXPERIENCE IN EDUCATIONAL SETTINGS/SINGLE CASE DESIGN

3 Semester Course Credit Hours (up to 6 credit hours maybe taken)

- Supervised experience in educational settings: Equivalent of 45 classroom hours in the application of behavior analytic principals in educational settings.

**Prerequisites:** Completion or concurrent enrollment in EDF 6225 Foundations of Applied Behavior Analysis in Education.

**Course description:** Students are required to work a minimum of 25 hours/week for a period of 15 weeks in the application of behavior analytic principals in an educational setting. Settings may include behavioral clinic and in home behavioral services. This course is designed to provide 375 hours of intensive practicum hours preparing students to apply for the Board Certified Behavior Analyst Exam. Students may enroll in the practicum twice to complete all 750 hours required by the BACB.

**Supervision requirements:** Supervision will occur for 3 hours weekly, separated into two weekly visits. All supervisors are BCBA's in good standing or are eligible for and have been accepted by the board to take the exam. All supervisors have over 2 years of experience in the field of ABA and have previous experience supervising others in the field. Supervision may include a combination of a) direct observation of the application of behavior analytic principals in the applied setting, b) individual meeting time between one student and the supervisor, and c) relevant small group meetings in which a specific client's IEP team or IFSP team is gathered to specifically discuss the behavioral needs of the client.

**Course Format/Type:** Mixed mode. Students will be required to access supporting documents from the Internet including the syllabus, assignments, and testing.

**Student Learning Outcomes:** Students will demonstrate proficiency in the following areas:

1. Demonstrate increased ability to apply behavior analytic principals in the appropriate setting of their choice.
2. Develop an understanding of system support for behavior analysis and change including staff development, monitoring, and securing support.
3. Students will be able to use behavior change procedures in an applied setting.
4. Students will be able to identify, define, and explain behavior change procedures in a variety of settings and with a variety of students/clients/consumers.

**Topics Covered:**

All areas of applied behavior analysis maybe relevant to individual experiences. The focus of content in supervision will be on the application of principals in context regarding specific target behaviors for specific students/clients/consumers as appropriate.

### Setting & Client Requirements:

Students are free to choose the setting in which they conduct their hours. Confidentiality forms must be provided by the setting administration to the supervisor of the course so that all aspects of cases can be discussed. The setting must provide at least 25 hours/weekly of opportunities to work in the are of applied behavior analysis. This can include conducting functional assessments, developing, implementing, and monitoring behavioral programming, writing behavior support plans, and supervising others completing these tasks. Clients/students/consumers must be individuals with, or at risk for, developmental disabilities as identified by state funding sources through a school district or other state funding agency. Settings will be in either districts or within private behavior analytic therapy companies, or clinics.

### Required Texts:

Kennedy, C. H. (2005). *Single-case designs for educational research*. Boston: Pearson/Allyn & Bacon. (ISBN: 0205340237)

O'Neill, R. E., Horner, R. H., Albin, R. W., Sprague, J. R., Storey, K., & Newton, J. S. (1997). Functional assessment of problem behavior: A practical assessment guide (Second Edition). Pacific Grove, CA: Brookes/Cole Publishing.

Cooper, J. O., Heron, T. E., & Heward, W. L. (2007). Applied Behavior Analysis. (2<sup>nd</sup> Ed.). Prentice Hall. (ISBN: O-675-20223-X)

### Grading System:

Participation in two weekly supervision meetings is mandatory. Any missed meetings will need to be rescheduled with the supervisor to attain a passing grade.

25 hours of weekly ABA practice is mandatory. Any missed hours must be rescheduled so that students actually complete the full 375 hours of ABA practice.

The course is graded on a Satisfactory/Unsatisfactory basis.

Supervisors will have discretion to assign S/U grades for the practicum. Supervisors will complete progress forms for each student, twice weekly, over the course of 15 weeks. Provided that reasonable progress is made toward professional development goals in the application of ABA in context, and assuming that the student has performed in a professional and ethical manner, a satisfactory grade can be awarded. The coordinator of the BCBA approved sequence at UWF, Dr. Leasha M. Barry, will review all supervision experiences provided through this program.

Incompletes (I) will not be given except under very extreme circumstances. Please see the UWF catalog for rules about Incompletes and course withdrawals.

**Special Technology Requirements:** Students need to activate their Argo account and use UWF email for this course. Students need to have access to the Internet to participate in the on-line components of the course. Computer labs are available on the UWF main campus that have the needed technology prerequisites.

**Assistance for Students with Special Needs:** If you have special needs that will require an accommodation of any kind for you to participate in this course you must be registered with the university as a special needs student requiring classroom, curriculum, instruction, testing, or any other accommodation. You must inform the instructor of your needs by the end of the second class meeting or within the first two weeks of the course. If you wish to discuss issues in private, please email me directly and/or make an appointment to come to office hours.

**Plagiarism & Fraud:** Committing any academic misconduct including plagiarism or fraud is punishable by **expulsion from the University System**. See UWF's Student Life Handbook page 48 for regulations and other sanctions. Ignorance regarding what constitutes academic misconduct will not excuse you from sanctions. If you commit plagiarism or fraud in this course you will fail this course without exception and additional sanctions may be pursued against you.

**Elements required in CCRs for course changes:** Topics covered, Midterm, and Final exams